**Modern World History**

**Syllabus**

**Mrs. Gomez**

**Course description:**Welcome to 10th Grade World History.  This course offers a colorful and exciting section of social studies subjects.  By the end of the year, you will have a solid foundation for entering 11th grade.

Course Objectives: The primary objective is to prepare you to have skills for 11th grade. We focus on academic skills, writing, time management and inter-personal communication skills. Small and large group discussions are a part of classroom learning.  All students are expected to participate in them. This course is writing intensive. You will regularly practice your writing skills. In-class research essays, participation, tests and projects make up a majority of your quarter grade.

Our class in World History moves very quickly and covers a lot of material. Therefore, it is important that students keep pace with the course, ask questions and seek additional help when needed.

By the end of this year, you will:

* Demonstrate and strengthen your ability to write formal essays/research papers.
* Strengthen your note-taking skills.
* Compare/contrast/synthesize and analyze information.
* Exercise critical thinking and communication skills in formal and informal discussions.

**You need the following to have in class each day:**

Blue or Black ink pens and pencils.

Notebook for taking notes in class.

**CLASSROOM BEHAVIOR:** You are a member of a community of learners.  For any community to thrive, certain concepts must be embraced.  In our community, I expect the following general behavior of all students.

RESPECT:  All students will respect themselves, their community members and their learning environment.

READINESS:  All students must attend class everyday and ready to actively participate in daily activities.

RESPONSIBILITY:  All students must accept responsibility for themselves and their actions.

***Active participation and preparedness is expected at all times!***

**Attendance**

Attendance It is absolutely crucial that you are in class EVERYDAY. If you are absent, you are responsible for the materials missed and the make-up work required. You can get all the handouts and assignments online on View Park Prep Social Studies website above. You will have 2 days after you come back to school to make up your homework

**Technology**

Technology is integrated in the course throughout the year. Students and teachers utilize Microsoft Office, including Word, PowerPoint, and Excel, for assignments, presentations, activities and projects. Students will also utilize the internet for project research, primary documents and alternative views.

**Homework**

All homework assignments must be completed on the scheduled due date. Unless otherwise noted, assignments are collected at the beginning of the class period. ALL ASSIGNMENTS ARE ACCEPTED WITH 25% POINTS DEDUCTED ON THE NEXT DAY AND NO LATER.  Students receive reading packets with excerpts from a variety of sources as well as primary source documents.  Course content has been put together through a variety of sources and is regularly updated as new and reliable information is made available.    Reading packets made available to students may be done so in class-sets. Therefore, it is necessary that students use the reading time given in class effectively.

**GRADING SCALE IN PERCENTAGES:**

90-100%=A

80-89%=B

70-79%=C

60-69%=D

59% or below=F

**Course Outline:**

**1st Semester**

**10.1 Origins of Western Political Thought**

A. Influence of Ancient Civilizations

B. Enlightenment Thinkers

**10.2 Effects of the Glorious Revolution of England, American Revolution, and French Revolution on the political expectations for self government and individual liberty.**

A. Glorious Revolution: Principles and Milestones

B. American Revolution: Character and Significance

C. French Revolution: Constitutional Monarchy to Democratic Despotism

D. Napoleon: Empire and Significance

E. Restoration of Conservatism

F. Nationalism and Revolutions of 1848

**10.3 The Effects of the Industrial Revolution in England, France, Germany, Japan and the U. S**.

A. Why England was First to Industrialize

B. Inventions and Change

C. Population Changes and Urban Growth

D. Social Changes and Labor

E. Industrial Revolution and Global Commerce

F. Capitalism and Its Responses

G. Germany & Italy Form Nations

H. Emergence of Romanticism

**2nd Semester**

**10.4 Era of New Imperialism: Patterns of Global Change**

A. Causes of Imperialism

B. Locations of Colonial Rule

C. Views of Imperialism: Colonizers v. Colonized

D. Independence Struggles of Colonized Regions

E. Turn of the Century and Gathering Clouds of World War I

**10.5 Causes and Course of the First World War**

A. Causes of World War I

B. Major Battles, Turning Points and Geographic Factors

C. Nature of War & Human Costs of War

D. Human Rights Violations

**10.6 Effects of the First World War**

A. Aims and Roles of World Leaders: Wilson’s Fourteen Points & Treaty of Versailles

B. Effects of the War and Treaties on Political Borders: Shifts in Power

C. Effects of the War and Treaties on the Population and Economy

D. Disillusionment with Prewar institutions, Authorities and Values

**10.7 Rise of Totalitarian Governments after World War I**

A. Causes and Consequences of the Russian Revolution

B. Rise of Stalin: Effect on Soviet Life

C. Rise of Aggression and Totalitarian Regimes in Germany and Italy

**10.8 Causes and Consequences of World War II**

A. German, Italian and Japanese drives for Empire in the 1930s

B. Role of Appeasement, Isolationism and Domestic Distractions in Europe and the U.S.

C. Major Battles and Turning Points of World War II

D. Major Political, Diplomatic and Military Leaders

E. Nazi Policy of Racial Purity: Holocaust

F. Human Costs of War