

CORE Academy, Arroyo Valley High School
 Laura Gallardo, Program Coordinator and Instructor
 (909) 534-6781, laura.gallardo@sbcusd.com

Approximate Timeline	Age Group	Topic	MG opportunities
March (end of 3rd quarter)	9th grade	Water and the California Controversy	<ul style="list-style-type: none"> -Work with instructors and advise on skill pertinence of the project. -Provide/assist on tours or insight on water conservation and/or recycling (water treatment plant/chino water district, etc) -Periodically mentor students through the project by making classroom visits throughout the duration of the unit. -Be a part of the panel as one of the industry partners that critiques student debates. -Provide feedback to the instructors and the students on the quality of the work and curriculum design.
February-March	10th grade	Horticulture Therapy and Garden Design	<ul style="list-style-type: none"> -Work with instructors and advise on skill pertinence of the project. -Provide tours or insight on gardening and psychological issues (Loma Linda Medical Center, Patton Hospital, etc). -Periodically mentor students through the project by making classroom visits throughout the duration of the unit. -Be a part of the evaluation team and be the industry professional that critiques the project. -Provide feedback to the instructors and the students on the quality of the work and curriculum design.

Approximate Timeline	Age Group	Topic	MG opportunities
November-December and again in Late April through May.	11th grade	Sustainable landscape design	<ul style="list-style-type: none"> -Work with instructors and advise on skill pertinence of the project. -Periodically mentor students through the project by making classroom visits throughout the duration of the unit. -Be a part of the evaluation team and be the industry professional that critiques the project. -Provide feedback to the instructors and the students on the quality of the work and curriculum design.
November-December and again in Late April through May.	12th grade	Garden Workshops and community outreach	<ul style="list-style-type: none"> -Work with instructors and advise on skill pertinence of the project. -Periodically mentor students through the project by making classroom visits throughout the duration of the unit.
Yearlong	9th-12th grade	School Garden	<ul style="list-style-type: none"> -Provide extra hands during class time. -Assist with maintenance of the garden on designated workdays.
September 2014, April 2015	Adult partnerships	Advisory Board Member	<ul style="list-style-type: none"> -Represent the master gardeners and provide feedback on projects that have been completed and provide input on future projects that can be designed and implemented. -1-2 hour session that includes discussions with academy instructors, school administrators, other partners, students, and parents