



Instructor: Mrs. Gallardo
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Course Description

This course will provide the student with theories and principles related to environmental horticulture science. This course is intended to successfully prepare those students who plan on majoring in agricultural sciences at a four-year college and/or university. Specific student outcomes include the application of basic plant science and how plants are used in society. Students will develop skills on identifying plant needs and how the existing environment meets those needs.

1. Utilize Environmental Horticulture Science principles as a relevant vehicle to teach biological principles and improve the science principles and scientific literacy of students.
2. Integrate mathematic standards, Language Arts, and science principles into an academically rigorous course that increases the student's capacity to think analytically, problem solve, and utilize effective research practices.

Course Objectives

1. Improve analytical thinking skills by applying the scientific method to various problems and readings.
2. Develop and execute a working business plan.
3. Develop a relationship with community members through yearly workshops.
4. Collaborate closely with other organic farmers in the community.

5. Understand the dynamics of the small urban farm and what practices must be in place to run a successful business.
6. Develop interpersonal skills that are essential to the workplace.

Procedures

Many of our concepts will be taken outside and applied in the field. Your participation in these activities will have a great effect on your final grade. There are two main parts to this class; formal classroom instruction and practical field experience through an internship. The instructor in collaboration will supervise all student internships with the Master Gardeners of San Bernardino County.

Class Rules

There are some very basic rules that must be followed at all times in and out of the classroom to ensure the safety of all.

1. Follow all directions
2. Be on time
3. Be prepared
4. Be respectful to all

Grades

Parents will have access to the Aeries portal that allows students and parents to monitor grades and attendance records. If a student would like to make up an assignment, then they must complete the assignment within a two week period for a 10% late penalty. If the student still wants to make up an assignment, for partial credit. The grading scale is as follows: 100-90% = A, 89.9-80%=B, 79.9-65%=C, 64.9-55%=D, below a 55%=F.

Homework/Classwork.....	10%
Tests and Practicums.....	10%
Community Workshops.....	15%
Work Ethic.....	25%
Field Experience.....	40%

Distractions in the Classroom

Students practice bell-to-bell instruction. All students must be in their seat and working on the starter before the bell has rung. If the student is late, there must be a pass. Hall passes will be issued based on the policy set by Arroyo Valley high school. Cell phones, iPods, MP3, make-up, food, gum or another distraction named by the teacher will be instructor will be taken away so that the focus in the classroom is learning. Some may feel that listening to music while you complete assignments is beneficial and I agree. So as a compromise I have a playlist that will be played.

If your distraction is taken away, then you will have the opportunity to earn back your distraction after school, or at two lunch periods. You will be able to get your device back after you have earned it back outside of school. If your distraction is continuously reoccurring, then I will keep it until a parent conference is held. If after that, we still have a problem, then your distraction will be returned on the final day of school.

Assignments

Assignments that are turned in late will receive a 10% deduction. All due dates are posted on the assignment and should be taken seriously. Some assignments, because of their nature (i.e. community work, reports, oral presentations) cannot be made up and a zero will be given. If the student would like to make up the assignment, then the student must make arrangements with the instructor. Please remember to turn in your work on time to avoid mishaps.

DO NOT CREATE EXCUSES THROUGH PROCRASTINATION

Internet and Technology

Although I will try my very best to provide technology to students it is not possible to always provide all students with all of their technology needs during class time. If students do not have access to a computer or Internet at home they will need to make time to come in after school or during lunch. There are many computers that are available to students, but arrangements must be made to use after school hours.

****Note: All personal property that is confiscated on campus is not the responsibility of the school if it is lost or damaged (refer to your Student Handbook).**

By signing below I have reviewed the following policies with my child and understand the expectations that will be consistently upheld in this classroom. As a student I fully understand the above statements and agree to follow and respect all procedures in the classroom in order to uphold the standards that are expected from me, and my fellow classmates in the 2014-2015 school year.

Student Name (print) _____ Student Signature _____

Parent Signature _____ Date _____

Parent Contact Information _____ Best Time to Call _____

Parent Email address _____