



ARROYO VALLEY HIGH SCHOOL

HAWKS

Green Urban Design & Technology

Instructor: Mrs. Gallardo
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Course Description

This course serves as one of a sequence of college preparatory, career-technical education courses in a four year Green Academy program of study. The purpose of this course is to provide students knowledge, skills, and values associated with sustainable urban design. The 10th grade CTE course will guide students about how to become environmental leaders on the school campus. This 11th grade CTE course will build on that knowledge, educating students about the health and structure of their larger community. They will be able to apply the principles they learn to make one aspect of their community more sustainable.

Course Objectives

1. Students will demonstrate knowledge and understanding of methods of sustainable urban planning and design, and insight into research and development in urban design and urban development.
3. Students will demonstrate the ability to integrate critically and systematically knowledge and skills acquired in urban design and sustainability as well as green technology.
4. Students will demonstrate an ability to communicate observations, findings, processes, and products in writing and in oral and visual presentations that involve various degrees of challenge
5. Students will demonstrate an ability to plan and design green urban structures

6. Students will demonstrate an ability to make decisions in the field of sustainable urban planning and design with consideration of relevant scientific, technological, ethical, social, and environmental aspects.

7. Students will demonstrate an awareness of the decisive influence of sustainable urban planning and design on the living environment of human beings and other living creatures

Procedures

Many of our concepts will be taken outside and applied in the field. Your participation in these activities will have a great effect on your final grade. There are two main parts to this class; formal classroom instruction and practical field experience through an internship. The instructor in collaboration will supervise all student internships with the Master Gardeners of San Bernardino County.

Class Rules

There are some very basic rules that must be followed at all times in and out of the classroom to ensure the safety of all.

1. Follow all directions
2. Be on time
3. Be prepared
4. Be respectful to all

Grades

Parents will have access to the Aeries portal that allows students and parents to monitor grades and attendance records. If a student would like to make up an assignment, then they must complete the assignment within a two week period for a 10% late penalty. If the student still wants to make up an assignment, for partial credit. The grading scale is as follows: 100-90% = A, 89.9-80%=B, 79.9-65%=C, 64.9-55%=D, below a 55%=F.

Homework/Classwork.....	15%
Tests and Practicums.....	10%
Work Ethic.....	35%
Field Experience.....	40%

Distractions in the Classroom

Students practice bell-to-bell instruction. All students must be in their seat and working on the starter before the bell has rung. If the student is late, there must be a pass. Hall passes will be issued based on the policy set by Arroyo Valley high school.

Cell phones, iPods, MP3, make-up, food, gum or another distraction named by the teacher will be instructor will be taken away so that the focus in the classroom is learning. Some may feel that listening to music while you complete assignments is beneficial and I agree. So as a compromise I have a playlist that will be played.

If your distraction is taken away, then you will have the opportunity to earn back your distraction after school, or at two lunch periods. You will be able to get your device

back after you have earned it back outside of school. If your distraction is continuously reoccurring, then I will keep it until a parent conference is held. If after that, we still have a problem, then your distraction will be returned on the final day of school.

Assignments

Assignments that are turned in late will receive a 10% deduction. All due dates are posted on the assignment and should be taken seriously. Some assignments, because of their nature (i.e. community work, reports, oral presentations) cannot be made up and a zero will be given. If the student would like to make up the assignment, then the student must make arrangements with the instructor. Please remember to turn in your work on time to avoid mishaps.

DO NOT CREATE EXCUSES THROUGH PROCRASTINATION

Internet and Technology

Although I will try my very best to provide technology to students it is not possible to always provide all students with all of their technology needs during class time. If students do not have access to a computer or Internet at home they will need to make time to come in after school or during lunch. There are many computers that are available to students, but arrangements must be made to use after school hours.

****Note: All personal property that is confiscated on campus is not the responsibility of the school if it is lost or damaged. (refer to your Student Handbook)**

By signing below I have reviewed the following policies with my child and understand the expectations that will be consistently upheld in this classroom. As a student I fully understand the above statements and agree to follow and respect all procedures in the classroom in order to uphold the standards that are expected from me, and my fellow classmates in the 2013-2014 school year.

Student Name (print) _____ Student Signature _____

Parent Signature _____ Date _____

Parent Contact Information _____ Best Time to Call _____

Parent Email address _____